

Schedule for ECP(face to face) of PGDSL M Programme-2022

	Session I 10 A.M. -11.30		Session II 11.45-1.15		Session III 1.45-3.15		Session IV 3.30-5.00
15.06.2022	Academic interaction and Activities MES-004 Demands on School Leaders: Understanding School Leadership	T E A B R E A K 11.30 – 11.45	Academic interaction and Activities MES-005 Understanding the Self: Transactional Analysis	L U N C H B R E A K 1.15 - 1.45	Academic interaction and Activities MES-007 Partnership of schools with social agencies	T E A B R E A K 3.15 - 3.30	Academic interaction and Activities MES-008 Developing a School Development Plan
16.06.2022	Academic interaction and Activities MES-005 Leadership Styles		Academic interaction and Activities MES-008 Managing Socio Emotional Problems of Students		Academic interaction and Activities MES-007 Preparing budget for a school		Academic interaction/Practical Activities on the course MES-007 Putting into practice the principles of financial management
17.06.2022	Academic interaction and Activities MES-004 Decision Making and Problem Solving		Academic interaction and Activities MES-004- Developing Communication Skills		Academic interaction and Activities MES-006 Constructivist Approach to Teaching Learning		Academic interaction and Activities MES-006-Developing Multimedia Teaching Learning Material
18.06.2022	Academic interaction and Activities MES-005 Managing Role Stress		Academic interaction and Activities MES-006 Recent Trends in Evaluation		Academic interaction and Activities MES-008 Multicultural and Pluralist Schools		Feed back and Valedictory Session

Details Regarding the Conduct of ECP Sessions (PGDSLM-2022)

Day 1

Session 1: MES-004 Demands on School Leaders: Understanding School Leadership

The Resource Person (RP) will engage the students in a discussion on demands on school leaders and the challenges they face in an ever changing social-political context. The RP should encourage students to share their experiences in dealing with various demands on them as school leaders. This session should set the context for the interaction on different themes in the subsequent sessions spanning four days of ECP.

Session 2: MES-005 Understanding the Self: Transactional Analysis

The resource person (RP) will make a brief presentation on different Ego States. This will be followed by a discussion. Through the presentation and discussion the students should be able to identify their dominant functional/dysfunctional Ego States. The RP should discuss strategies with students to minimize dysfunctional aspects of their Ego States.

Session 3: MES-007 Partnership of schools with social agencies

After a brief presentation the RP will engage students in a discussion. The students should be encouraged to share their experiences of partnership with social agencies, the barriers to effective partnership and strategies to overcome the barriers.

Session 4: MES-008 Developing a School Development Plan

The RP will make a brief presentation on School Development Plan (SDP). The students will prepare SDP in small groups. Each group will present the SDP before the class and give/receive feedback.

Day 2

Session 1: MES-005 Leadership Styles

The RP will make a brief presentation on different leadership styles including transformational leadership and the bases of power. The discussion should enable students to identify their leadership style whether effective/ineffective and devise strategies for developing effective leadership qualities.

Session 2: MES-008 Managing Socio Emotional Problems of Students

The students will be asked to share their experiences regarding the various socio-emotional problems they have come across among the children in their respective schools. The RP will make a brief presentation on different counselling skills and cognitive/behavioral therapy techniques for dealing with socio-emotional problems. After the presentation and discussion, the students will do Role Play as Counsellor.

Session3: MES-007 Preparing budget for a school

The RP will make a brief presentation. Thereafter the students will prepare school budget in small groups. Each group will present the budget before the class and receive/give feedback.

Session 4 MES-007 Putting into practice the principles of financial management

The RP will make a brief presentation. This will be followed by a discussion on financial management as practiced in schools. The students will share their experiences in school financial management.

Day 3

Session 1: MES-004 Decision Making and Problem Solving

The RP will make a brief presentation on decision making and problem solving skills. This will be followed by activity in small groups. Each group will select a problem scenario related to the school and work out strategies for solving the problem. Each group will make presentation and discuss the strength and weakness of the strategies presented by the group.

Session 2: MES-004 Developing Communication Skills

The RP will make a brief presentation on various elements of communication and discuss the characteristics of effective communication. Students will be given activity to identify the strength and weakness of their communication skills. These activities can be chosen from school settings, for example, conducting Teachers' meeting/ assembly, parents' meeting etc. These activities can be done in small groups with different themes.

Session 3: MES-006 Constructivist Approach to Teaching Learning

Students will work in small groups based on their respective subject areas. Each group will select a topic and plan teaching learning strategies following constructivist approach. Each group will make a presentation before the class. Discussion will focus on instructional leadership role of school leaders in managing the teaching learning processes in schools.

Session 4: MES-006 Developing Multimedia Teaching Learning Material

The RP will demonstrate multimedia TLM. Students will develop TLM. This can be done as individual or group activity.

Day 4

Session 1: MES-005 Managing Role Stress

The RP will initiate discussion on the concept of role and the stress arising from playing various roles by each individual. This will be followed by discussion on stress management strategies.

Session 2: MES-006 Recent Trends in Evaluation

The RP will discuss alternative assessment techniques for assessing higher order thinking skills. This will be followed by individual/group activity and presentation. Students will discuss their role as instructional leaders in managing assessment and evaluation in schools.

Session 3: MES-008 Multicultural and Pluralist Schools

The RP will initiate a discussion on multiculturalism, inclusion and pluralism as an institutional value. The discussion should further focus on enhancing multiculturalism, inclusion and pluralism through adopting changes in social, behavioral and pedagogical practices in schools.

Session 4: Feedback and Valedictory